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# Learn Chinese Through Culture with the ENACT app







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https://enacteuropa.com

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From Newcastle, For the world,

# What is the ENACT web app? <u>www.enacteuropa.com</u>

- The ENACT web app helps you to learn languages through cultural activities around the world and explain to people how to carry out your favourite cultural activity in your own language.
- Example cultural activities: Origami in Japanese, Morris dancing in Welsh, shadow puppet (Karagöz) in Turkish.



















113 cultural activities (user created)

#### Chinese New Year

Ink-blowing Painting

#### Chinese lantern

Chinese Spring Festival Paper cutting-----(the word for 'spring' in a Chinese Lantern shape)----ornament for your window or door

"Ping Hua"-Chinese Flower Arrangement

#### Traditional cheongsam dress

Chinese Embroidery

Lotus

Strokes and Charecters- Chinese Calligraphy Basics

Chinese red envelope

Chinese character FU

Making a Chinese Lantern

Paper-cutting (China)

"Xiang Bao" - Taiwanese Scented Bag







荷叶









Taiwan, Turkey, UK, Vietnam

These activities so far produced many OER!

 in 18 languages: Arabic, Catalan, Chinese (Mandarin), Dendi, English, Finnish, French, German, Italian, Japanese, Korean, Persian, Russian, Spanish, Tigrigna, Turkish, Vietnamese, Welsh

• from 23 countries: Azerbaijan, Benin, China,

Russia, Saudi Arabia, Sierra Leone, Spain,

Eritrea, Finland, France, Germany, Iran, Iraq,

Italy, Japan, Kazakhstan, Korea, Libya, Mexico,

### What can you do on the ENACT web app? www.enacteuropa.com

Learn Language Through Culture



Use the ENACT Interactive Player to engage with cultural activities and learn a new language through the activities in the ENACT app.

#### CREATE



Use the ENACT Author to create your cultural activity in your language. Check out the example cultural activities to give you ideas and our advice on 'how to' create materials for language learning. CONNECT



Register or log in to connect with others by liking activities, commenting, interacting with other user profiles and sending private messages. Become part of our community!





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OUTPUTS NEWS YOUR THOUGHTS

Editor's Choice

HOME



LEARN USER GUIDES



ABOUT



Hallowe'er: Pumpkin Carvi



Karagőz (Turkish shadow puppet)





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(Catalán)

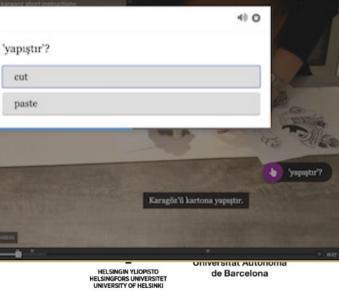
### Search our library

#### All cultural activities

Select the name of an activity to load it in our interactive player.

Tip: click the headings to sort the content.

Title	From which country does this activity originate?	Language used for the presentation	Keywords	cut
Игра в резиночку - String game	Russian Federation	Russian	game, string, children's game, funny, loop	
Чаепитие по-русски - Russian tea ceremony	Russian Federation	Russian	tea, ceremony, russian tradition	1
Ball de la castanyera	Spain	Catalan	Ball, Castanyera, Castanyes, Tradició	
Sevillanas	Spain	Spanish	Sevillanas, Mantilla, Flamenco, Tercio.	No. of Concession, Name
Perico Ripiao - Danza de República Dominicana	Dominican Republic	Spanish	Baile, Perico ripiao, movimiento, vueltas, balanceo	E AL
La cultura Boletarie	Spain	Catalan	Bolets, Rovello, Camagroc, Montanya, Catalonia	ALC: NO.
Noche de Velitas	Colombia	Spanish	Navidad, Farolitos, Velas, Colombia, Tradición	
How to play wooden spoons Turkish style!	Turkey	Turkish	Wooden spoons, playing, Turkish, dance, Folkdance	MORE VESSES
Chinese character FU	China	Chinese (Mandarin)	Spring Festival tradition, Chinese character	Þ0
Lobie	China	Chinese	latue naner folding	

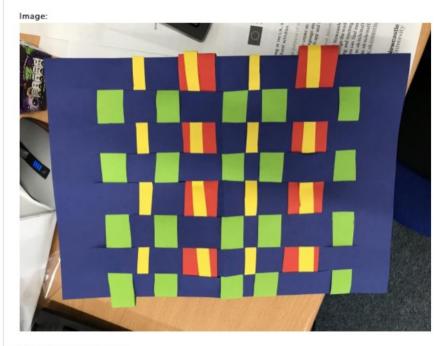


#### Vanesa O

Sat, 08/21/2021 - 12:28 permalink

#### Was a very interesting video

Was a very interesting video, I learned about Scottish culture. And we can make our own Tartan paper, which it was very fun and I really enjoy it.











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# Does the app help you learn languages and cultural activities?

Aims	Project activities	Participants
<ol> <li>two-way exchange between migrant* and host community members         (*migrants, refugees, and asylum seekers)</li> </ol>	Co-production workshops 4 sessions (about 10 hrs in total) – May-Dec 2021 UK, Spain, Finland, Turkey (minimum 80 participants in total)	In the UK only: May-July 2021 / f2f 3 intergenerational pairs 11 intercultural pairs =28 participants (+More in other partners)
2. Inclusive HE systems	30-hr facilitator training (online) March 2021	35 HE students UK, Spain, Finland, Turkey
3. Using the web app as part of virtual exchange	VE between Turkey and UK Fall 2020, and Fall 2021	25 HE students from UK and 19 from Turkey 8 from the UK-10 from Turkey

Dodds, C. B., Whelan, A., Kharrufa, A., & Satar, M. (2021). Virtual exchange facilitated by interactive, digital, cultural artefacts: communities, languages, and activities app (ENACT). In M. Satar (Ed.), *Virtual exchange: towards digital equity in internationalisation* (pp. 101-112). Research-publishing.net. https://doi.org/10.14705/rpnet.2021.53.1293





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Participant comments about learning language

https://enacteuropa.com/?g=node/103 (Turkish carpet)

What I have learnt about the language is that they use different letters. Well, they use like signs (I don't know the name) in the top of the letters. I would like to know the reason and how the **pronounce** them.

### https://enacteuropa.com/?g=node/58 (Origami - Japanese)

I've learnt what words are used to describe the process of making origami, such as "kami" or "oru". Moreover, I was able to learn some new Kanji while reading the subtitles of the video. It was really interesting to learn new vocabulary and sentences while engaging in a fun activity. I am sure that I will now remember the words better than if I would have only read a text or listened to an audio file.

### https://enacteuropa.com/?g=node/79 (Sant Jordi)

I have learnt a lot about the festival of San Jordi, and it really makes me want to visit Barcelona and experience it myself.

Very well made activity video, even though I don't speak a word of Spanish, it was very easy to follow it. And the outcome was beautiful! :)

Really enjoyed this activity - especially the story, nice context!





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**Form**: spelling, pronunciation, syntax

Meaning: memorable (multimodal & multilingual)

**Use**: in context, meaningfocused, outcome-oriented task



## **Participant comments on learning culture**



"I liked that it was really hands-on, and I was proud of our little crafts."

"It really opens one's mind. I am also here in Benin, but I learned so many new things about this culture."





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# Cultural perspectives on ENACT: as facts and information

As an online repository (OER): since an ENACT activity focuses on material productions, things that are tangible and easy to talk about. From a learner perspective, 'factual knowledge' is also relatively easy to achieve.

- Objects: St Martin's Lantern, Evil eye, Welsh daffodil, Mardi Gras mask
- Festivals: Maschera di Carnevale, religious celebrations (Christmas, Yalda)
- Arts & crafts: paper-cutting, calligraphy
- Food & drinks: Teas, coffees, dumplings
- Dances: Hoye hoye (Eritrean), Chobi (Iraq), Halay (Turkey)
- Sports & games: Cricket, playground games





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### **Cultural perspectives on ENACT: as semiotic practice**

(1) seeing culture as a 'symbolic system' captures the subjective, negotiable and dynamic nature of **culture** with attention on the individual and their personal trajectory.

e.g. making a scarecrow

Telling others about personal experiences as a person in the UK who grew up in a farm





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## **Cultural perspectives on ENACT: as semiotic practice**

(2) From a learner perspective, encouraging participation and active involvement beyond factual knowledge.
'something one does' rather than something 'you belong to or live with' (Kramsch & Hua, 2016, p.41)

Wewcastle University

n with'

"I guess i feel closer to Scotland now than i ever felt before."

"The fact that i could experience some activities using VR. It made look so real and fun

at the same time. I particularly enjoyed weaving the tartans."





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# Thank you – Gràcies – Kiitos - Teşekkürler Comments? Questions?

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